UMD UNDERGRADUATE DEGREE SUMMARY

FY 2022 DEGREES GRANTED: Each student is counted once for each degree awarded in the fiscal year

8,432 Bachelors Degrees Granted

6,019 - 71.4% Bachelor of Science

2,347 - 27.8% Bachelor of Arts

Other Degrees Awarded: Bachelor of Landscape Architecture: 15
Bachelor of Music: 38
Bachelor of Music Education: 13

Top 10 Degrees Granted

1. Computer Science
2. Biological Sciences
3. Information Science
4. Engineering: Mechanical
5. Public Health Science
6. Communication
7. Criminology and Criminal Justice
8. Finance
9. Government & Politics
10. Economics

Note: Majors with multiple tracks are grouped together.

FY 2022 DEGREE RECIPIENTS: Each student is counted once in the fiscal year, regardless of how many degrees were awarded

7,918 Bachelors Degree Recipients

Degree Recipients by Race & Gender

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native: U.S.</td>
<td>1</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Asian: U.S.</td>
<td>679</td>
<td>777</td>
<td>1,456</td>
</tr>
<tr>
<td>Black or African American: U.S.</td>
<td>460</td>
<td>336</td>
<td>796</td>
</tr>
<tr>
<td>Foreign</td>
<td>146</td>
<td>192</td>
<td>338</td>
</tr>
<tr>
<td>Hispanic: U.S.</td>
<td>426</td>
<td>376</td>
<td>802</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander: U.S.</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Two or More: U.S.</td>
<td>177</td>
<td>163</td>
<td>340</td>
</tr>
<tr>
<td>Unknown: U.S.</td>
<td>121</td>
<td>160</td>
<td>281</td>
</tr>
<tr>
<td>White: U.S.</td>
<td>1,873</td>
<td>2,017</td>
<td>3,890</td>
</tr>
</tbody>
</table>

Race/Ethnicity

- Minority: 3,409 (43.1%)
- White: U.S.: 3,890 (49.1%)
- Unknown: U.S.: 281 (3.5%)
- Foreign: 338 (4.3%)

Gender

- Female: 3,887 (49.1%)
- Male: 4,031 (50.9%)

Degrees are reported based on the fiscal year. The degree data above represent the degrees awarded from July 1, 2021 through June 30, 2022.

Prepared by Office of Institutional Research, Planning & Assessment - October 2022