

FALL 2014 EMPLOYEE SUMMARY - SOC

TOTAL: 13,963

FACULTY: 4,265

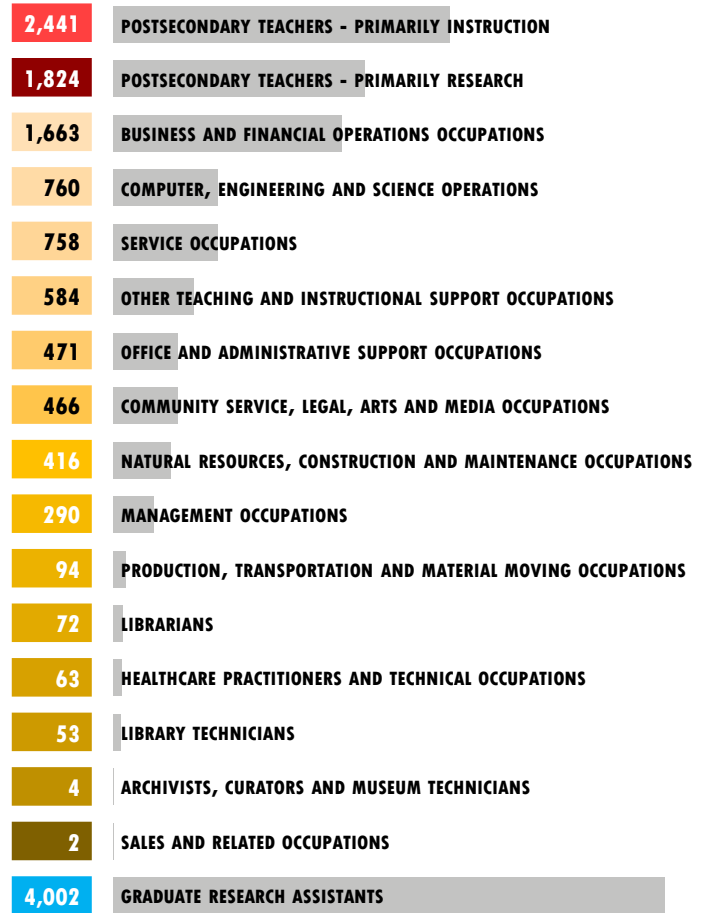
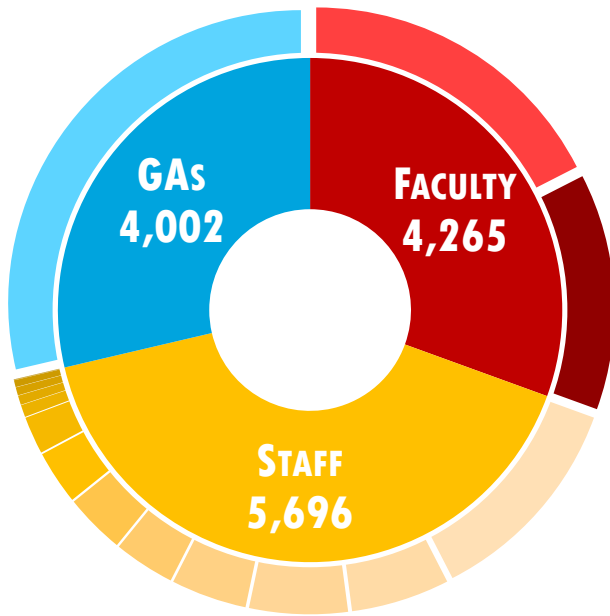
STAFF: 5,696

GRAD ASST: 4,002

The data included in this summary reflect salaried employees at UMD. Hourly employees are excluded. Employee data were captured in Fall 2014.

In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

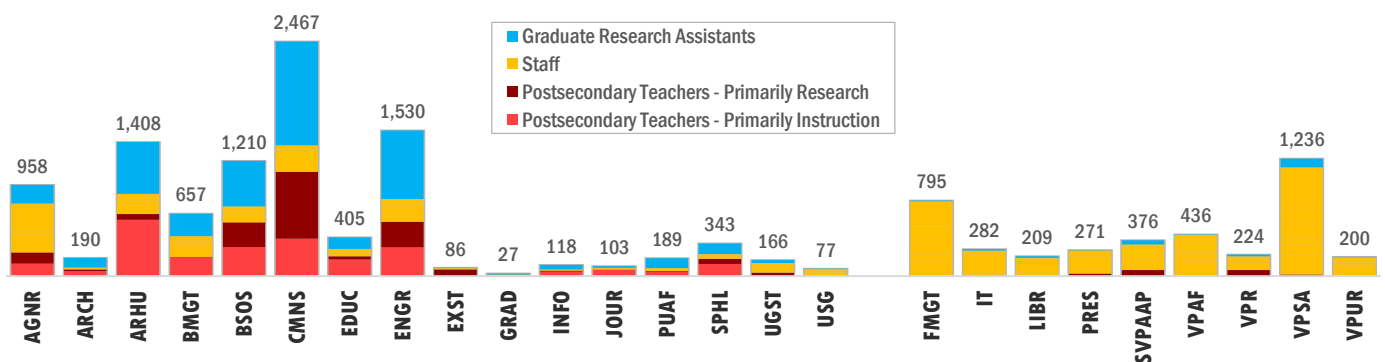
For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.



The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

Faculty are the two categories under *Postsecondary Teachers*.
Graduate Assistants are a single category under *Graduate Research Assistants*.
Staff are all other IPEDS categories.

EMPLOYEE BREAKOUT by COLLEGES & DIVISIONS

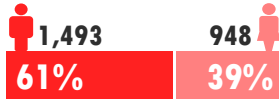


POSTSECONDARY TEACHERS – PRIMARILY INSTRUCTION

2,441

2,002.9 FTE
(FULL-TIME EQUIVALENCY)

GENDER



RACE/ETHNICITY:

White:U.S.	1,650	67.7%
Black or African American:U.S.	120	4.9%
Asian:U.S.	258	10.6%
American Indian or Alaska Native:U.S.	3	0.1%
Native Hawaiian or Other Pacific Islander:U.S.	2	0.1%
Hispanic:U.S.	95	3.9%
Unknown:U.S.	234	9.6%
Two or More:U.S.	12	0.5%
Foreign	67	2.7%

COLLEGE/DIVISION: 0 600

AGNR	132	EXST	-	FMGT	-
ARCH	53	GRAD	-	IT	-
ARHU	593	INFO	46	LIBR	-
BMGT	198	JOUR	70	PRES	-
BSOS	306	PUAF	45	SVPAAP	-
CMNS	392	SPHL	127	VPAF	-
EDUC	176	UGST	-	VPR	-
ENGR	303	USG	-	VPSA	-
				VPUR	-

POSTSECONDARY TEACHERS – PRIMARILY RESEARCH

1,824

1,648.1 FTE
(FULL-TIME EQUIVALENCY)

GENDER



RACE/ETHNICITY:

White:U.S.	866	47.5%
Black or African American:U.S.	68	3.7%
Asian:U.S.	230	12.6%
American Indian or Alaska Native:U.S.	1	0.1%
Native Hawaiian or Other Pacific Islander:U.S.	2	0.1%
Hispanic:U.S.	50	2.7%
Unknown:U.S.	194	10.6%
Two or More:U.S.	5	0.3%
Foreign	408	22.4%

COLLEGE/DIVISION: 0 725

AGNR	116	EXST	70	FMGT	-
ARCH	18	GRAD	2	IT	5
ARHU	59	INFO	12	LIBR	-
BMGT	4	JOUR	-	PRES	26
BSOS	260	PUAF	9	SVPAAP	65
CMNS	703	SPHL	54	VPAF	-
EDUC	31	UGST	36	VPR	65
ENGR	269	USG	4	VPSA	16
				VPUR	-

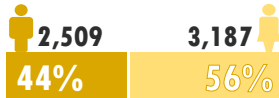
TENURE/TENURE-TRACK FACULTY: 1,480 1,453.2 FTE (FULL-TIME EQUIVALENCY) **34.7%** OF ALL 4,265 FACULTY

STAFF

5,696

5,617.5 FTE
(FULL-TIME EQUIVALENCY)

GENDER



RACE/ETHNICITY:

White:U.S.	2,843	49.9%
Black or African American:U.S.	1,319	23.2%
Asian:U.S.	420	7.4%
American Indian or Alaska Native:U.S.	15	0.3%
Native Hawaiian or Other Pacific Islander:U.S.	11	0.2%
Hispanic:U.S.	518	9.1%
Unknown:U.S.	451	7.9%
Two or More:U.S.	56	1.0%
Foreign	63	1.1%

COLLEGE/DIVISION: 0 1,150

AGNR	514	EXST	15	FMGT	788
ARCH	18	GRAD	15	IT	265
ARHU	211	INFO	13	LIBR	191
BMGT	218	JOUR	17	PRES	243
BSOS	166	PUAF	31	SVPAAP	268
CMNS	281	SPHL	49	VPAF	435
EDUC	79	UGST	103	VPR	142
ENGR	238	USG	71	VPSA	1,128
				VPUR	197

GRADUATE RESEARCH ASSISTANTS

4,002

1,817.5 FTE
(FULL-TIME EQUIVALENCY)

GENDER



RACE/ETHNICITY:

White:U.S.	1,531	38.3%
Black or African American:U.S.	163	4.1%
Asian:U.S.	166	4.1%
American Indian or Alaska Native:U.S.	4	0.1%
Native Hawaiian or Other Pacific Islander:U.S.	3	0.1%
Hispanic:U.S.	101	2.5%
Unknown:U.S.	482	12.0%
Two or More:U.S.	22	0.5%
Foreign	1,530	38.2%

COLLEGE/DIVISION: 0 1,100

AGNR	196	EXST	1	FMGT	7
ARCH	101	GRAD	10	IT	12
ARHU	545	INFO	47	LIBR	18
BMGT	237	JOUR	16	PRES	2
BSOS	478	PUAF	104	SVPAAP	43
CMNS	1,091	SPHL	113	VPAF	1
EDUC	119	UGST	27	VPR	17
ENGR	720	USG	2	VPSA	92
				VPUR	3

COLLEGE/DIVISION ABBREVIATIONS

AGNR College of Agriculture & Natural Resources

ARCH School of Architecture, Planning, & Preservation

ARHU College of Arts & Humanities

BMGT Robert H. Smith School of Business

BSOS College of Behavioral & Social Sciences

CMNS College of Computer, Math & Natural Sciences

EDUC College of Education

ENGR A. James Clark School of Engineering

EXST Office of Extended Studies

GRAD Graduate School

INFO College of Information Studies

JOUR Philip Merrill College of Journalism

PUAF School of Public Policy

SPHL School of Public Health

UGST Undergraduate Studies

USG Shady Grove Center

FMGT Facilities Management

IT Information Technology

LIBR Libraries

PRES Office of the President

SVPAAP Sr VP Academic Affairs & Provost

VPAF VP Administration & Finance

VPR VP for Research

VPSA VP for Student Affairs

VPUR VP for University Relations

ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor's Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system. Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

[View more details on the individual IPEDS categories.](#)

FAQ

Why don't these numbers match previous reports on employees?

The IPEDS HR survey was changed in fall 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category '02' for Faculty maps to ten IPEDS categories).

Which number should I use: IPEDS or EEO?

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.