



CAMPUS
ASSESSMENT
WORKING GROUP

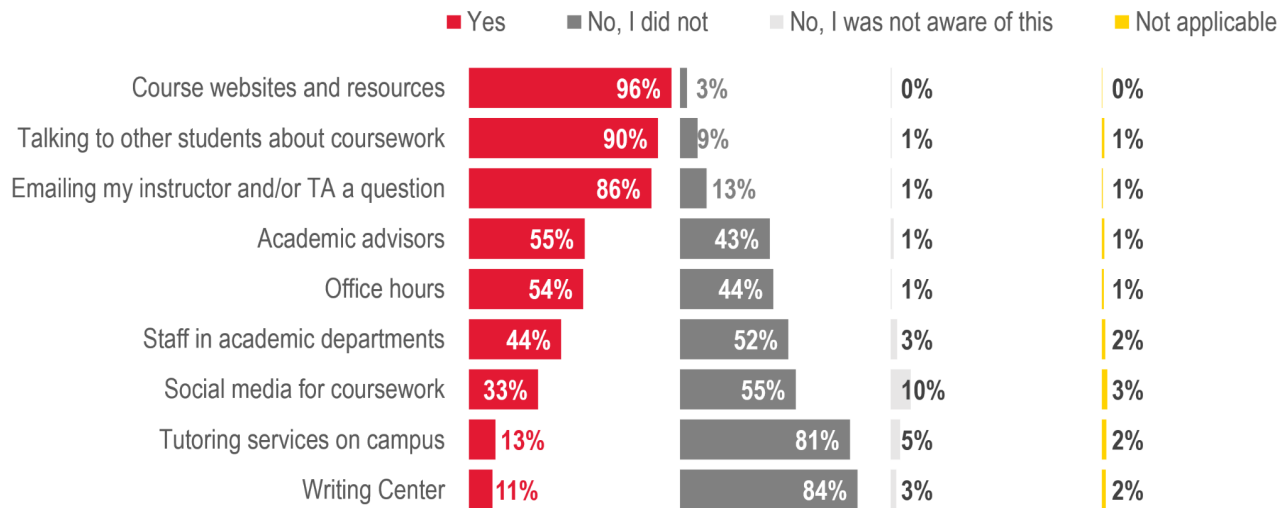
Juniors and Seniors' Use of Campus Resources
September 2023

This report summarizes findings on juniors and seniors' self-reported use of campus resources in Spring 2023. This report was written by the Campus Assessment Working Group (CAWG) ACES subcommittee using data from the 2023 University of Maryland Student Survey (UMSS23). The UMSS23 was administered online from March 6 to March 24, 2023 to juniors and seniors enrolled in Professional Writing courses. In March 2023, 1,119 students completed the survey (30% of all students enrolled in Professional Writing courses).¹

Almost all respondents reported using resources associated with their individual courses; fewer respondents used resources outside of the classroom.

- Nearly all respondents said they used a course website (96%) or talked to other students about coursework (90%).
- A little over half of respondents said they met with an academic advisor to help with coursework (55%) or said they attended office hours (54%).
- About 1 in 10 respondents said they used tutoring services on campus (13%) or went to the Writing Center (11%).
- Although many respondents said they did not use certain resources for their coursework, almost all respondents said they were aware of each resource.

Have you used the following resources for coursework this semester?



n = 1,086-1,094

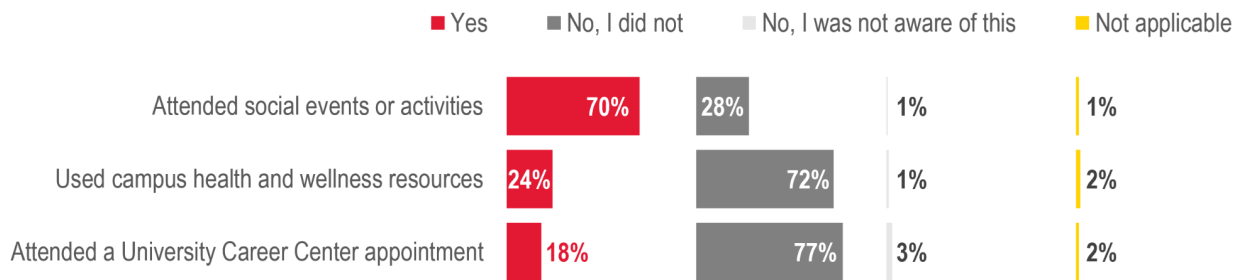
Figure 1. Distribution of responses to items about respondents' engagement with resources for coursework, UMSS23.

¹ Percentages may not sum to 100% due to rounding. The distribution of respondents by race/ethnicity and gender was similar to that of the UMD population. White respondents were slightly overrepresented (46% of respondents vs 42% of juniors and seniors). Fifty-two percent of respondents were female, compared to 48% of all juniors and seniors; 48% of respondents were male, compared to 52% of the population. University records reflect current federal reporting guidelines for gender (male/female).

When asked about non-academic resources, less than one-fourth of respondents said they had used campus health and wellness resources and less than one-fifth said they attended a University Career Center appointment that semester.

- Seventy percent of respondents said they had attended social events or activities on campus.
- Twenty-four percent said they had used campus health and wellness resources, and 18% said they had attended a University Career Center appointment.
- As with academic resources, most respondents were aware of these resources.

Have you done the following this semester?



n = 1,094-1,095

Figure 2. Distribution of responses to items about respondents' engagement with activities, events, and non-academic resources on campus, UMSS23.

Questions to Consider

- What situations might have led respondents to say they were not aware of a resource or describe a resource as "not applicable?"
- When respondents knew of a resource and found it applicable, what reasons might have contributed to whether they used the resource or not? How might this vary based on how frequently respondents might plan to use these resources?
- The UMSS23 was administered mid-way through the spring 2023 semester. How might this timing have impacted responses?
- How do these responses resonate, or not, with what you know about how students used these resources last year?

Conclusion

The data presented here represent juniors and seniors' self-reported use of academic and non-academic resources on campus. While almost all respondents were aware of these resources, there was a wide range in the percentage who said they used each one.

About ACES

This report was written by the Campus Assessment Working Group (CAWG) ACES subgroup: Robert E. Crane, College of Arts & Humanities; Jonathan Engelberg, Division of Information Technology; Danielle Glazer, Office of Institutional Research, Planning & Assessment (IRPA); Shannon Hayes Buenaflor, A. James Clark School of Engineering; Julie Kromkowski, Chair, Division of Administration Office of the VP; Scott Moses, Department of English; Sharon Ousman, Career Center; Charlene Ploetz Savoy, College of Information Studies; Alan Socha, IRPA; Jess Wojton, IRPA; Ronald Zeigler, Nyumburu Cultural Center. For more information, to view past reports, or to join a CAWG subgroup, visit <http://ter.ps/CAWG>.