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Campus Assessment Working Group

**Mentor:
It's Not What You're Called,
But What You Do**

Assessing Campus Experiences Subgroup (ACES)
April 2009 Forum

ACES Committee



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- Chuck Bagley** Facilities Management
- Corbin Campbell** Institutional Research, Planning, and Assessment
- Robert Crane** Arts & Humanities
- Chip Denman** Office of Information Technology
- Wallace Eddy** Eppley Recreation Center
- Tom Harrod** University Libraries
- Pat Hunt** Counseling Center and Student Affairs
- Julie Kromkowski** Facilities Management
- Sharon La Voy** Institutional Research, Planning, and Assessment
- Jen Meyers** Institutional Research, Planning, and Assessment
- Jessica Mislevy** Institutional Research, Planning, and Assessment
- Erin Rooney-Eckel** President's Promise
- Rachel Rose** Clark School of Engineering
- Adrienne Hamcke Wicker, Chair** Adele H. Stamp Student Union
- Martha Baer Wilmes** College Park Scholars
- Ronald Zeigler** Nyumburu Cultural Center

Today's Presenters



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- Chuck Bagley
- Jen Meyers
- Martha Baer Wilmes

- Student Panel
 - Bonnie Dux, Junior, Elementary Education
 - Frank Robinson, Junior, Mechanical Engineering
 - Raakhee Sharma, Senior, Government & Politics and Communication

University of Maryland Student Survey (UMSS)



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- Annual spring survey since 1998
- Administered to juniors and seniors in Professional Writing
- Gathers data on upper-division undergraduates' experiences at and perceptions of UM

UMSS 2008



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- 65% return rate (1407 of 2150 students enrolled in Professional Writing)

- Topic areas
 - Academic advising
 - **Mentoring**
 - Civic engagement
 - Diversity in and beyond the classroom

Report available at www.umd.edu/cawg

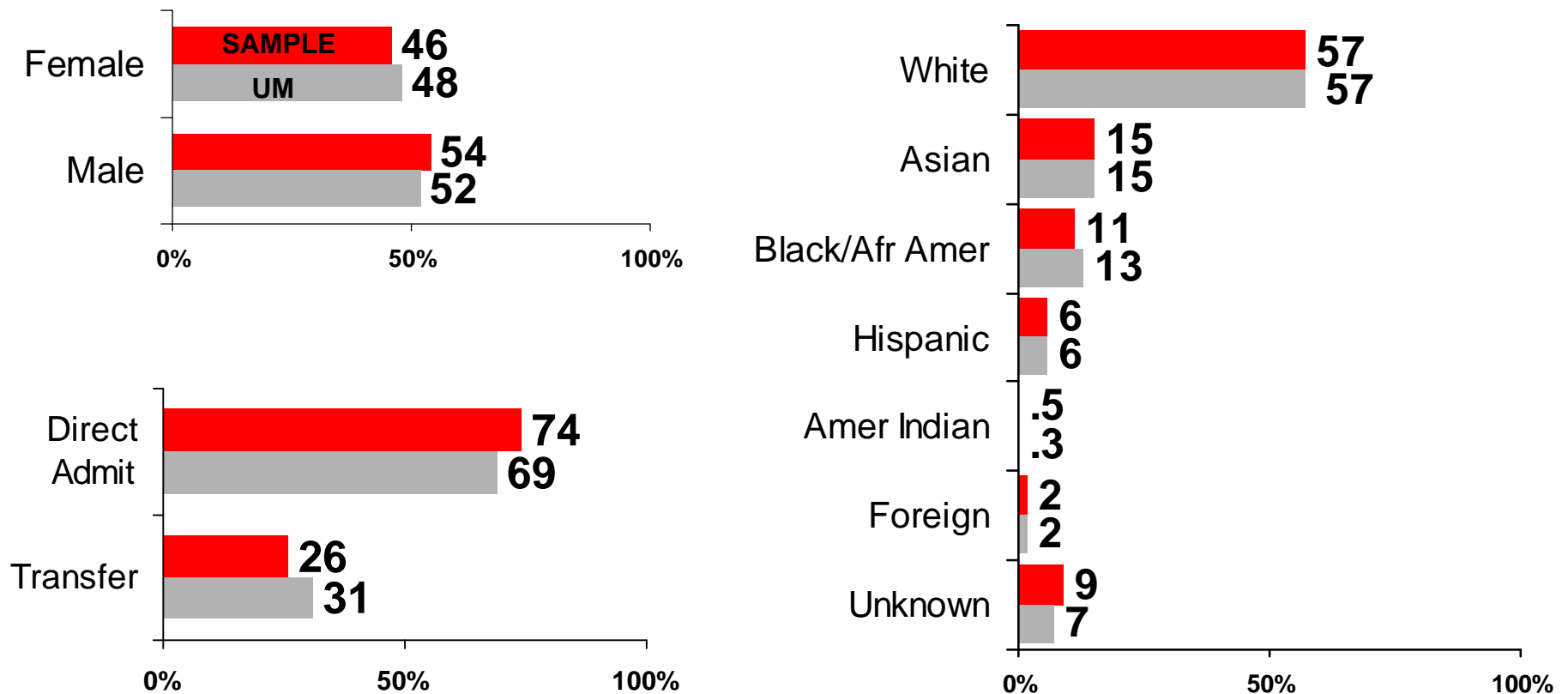
About Our Sample



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Percents





*How would
you respond?*



Question One

- Do you have at least one UM undergraduate for whom you take an active interest in his/her academic, personal, and/or professional development?
 - No, and I am not able to serve in this role. [STOP]
 - No, but I would like to serve in this role. [STOP]
 - Yes [CONTINUE TO QUESTION TWO]



Questions Two - Four

- Does this student consider you to be his/her mentor?
- Which of the following best describes how you connected with this undergraduate?
- What role(s) do you play in this undergraduate's life?



*Are you a
mentor?*

What did the students say?



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- Do you have at least one UM faculty or staff member who takes an active interest in your academic, personal, and/or professional development?
 - No, and I do not want to have a person like this. **14%**
 - No, but I would like to have a person like this. **48%**
 - Yes **39%**

What did the students say?



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Do you have a UM faculty/staff member who takes an active interest in your academic, personal, and/or professional development?		Percents		
		Yes	No and want one	No and don't want one
		39%	48%	14%
Entry Status	Direct Admit	41	47	12
	Transfer Admit	31	51	18
Class in Spring 2008	Junior	34	52	14
	Senior	44	42	14
Special Program	Yes	45	45	10
	No	36	49	16

Connecting with Faculty/Staff



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Which of the following best describes how you connected with this person:

	<u>Percent</u>
➤ I took a class from this person.	44
➤ I was assigned to this person.	15
➤ I met this person in a club/organization.	12
➤ I sought out this person on my own.	11
➤ I was referred to this person by a faculty/staff member.	4
➤ I was referred to this person by another student.	2
➤ I was referred to this person by someone else.	<1
➤ Other	11

Helping Roles of Faculty/Staff



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What role does this person from UM play in your life?

Do they help you:

	<u>Percent "Yes"</u>
➤ By giving you encouragement and support	92
➤ Gain insider knowledge or experience in your career field	72
➤ Find resources at UM	71
➤ Connect with people important to your academic/career goals	69
➤ Explore career/graduate school opportunities	69

Helping Roles of Faculty/Staff (cont.)



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What role does this person from UM play in your life?
Do they help you:

	<u>Percent "Yes"</u>
➤ By acting as a role model	60
➤ With your internship or job search	56
➤ Select your classes	47
➤ With your physical and emotional well-being	44
➤ By reviewing your resume	42

Helping Roles of Faculty/Staff (cont.)



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What role does this person from UM play in your life?

Do they help you:

	<u>Percent "Yes"</u>
➤ Choose a major	25
➤ With your social life	24
➤ With financial concerns	18

Helping Roles of Faculty/Staff

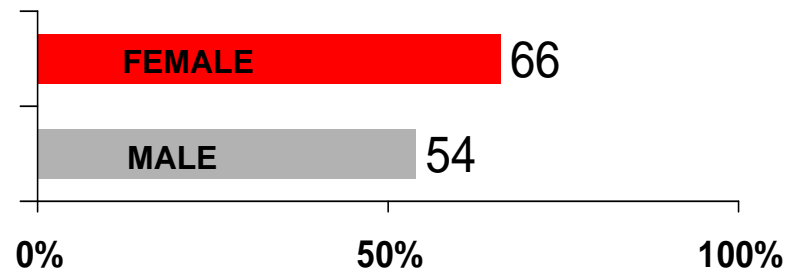


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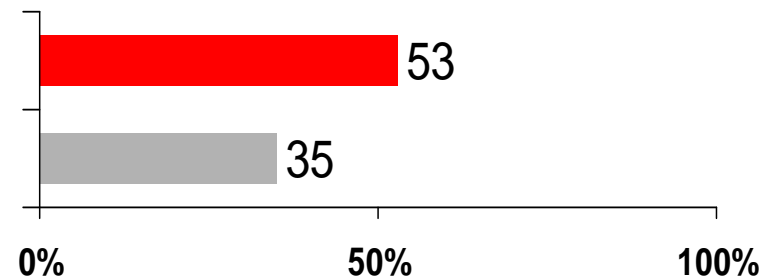
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Differences by Sex

Acted as a role model



Helped with their physical and emotional well-being



Helping Roles of Faculty/Staff

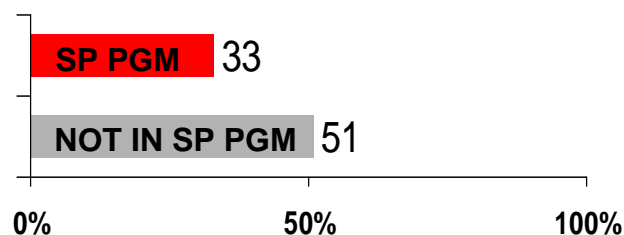


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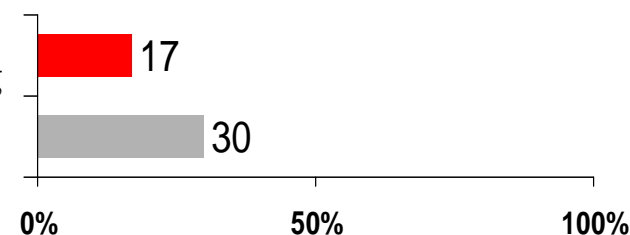
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Differences by Special Program

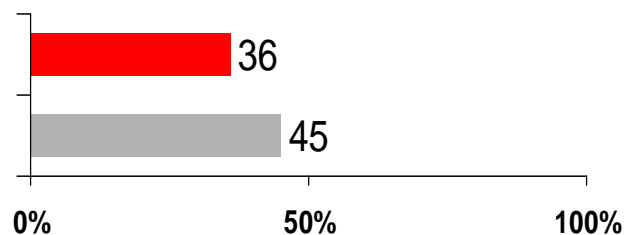
Helped with their physical and emotional well-being



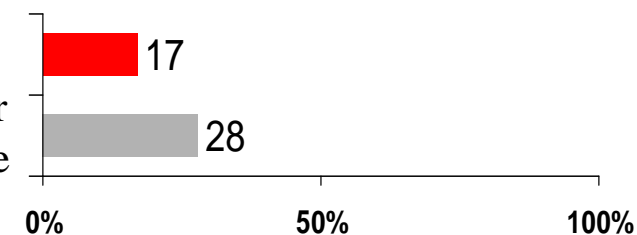
Choosing a major



Reviewed their resume



Helped with their social life



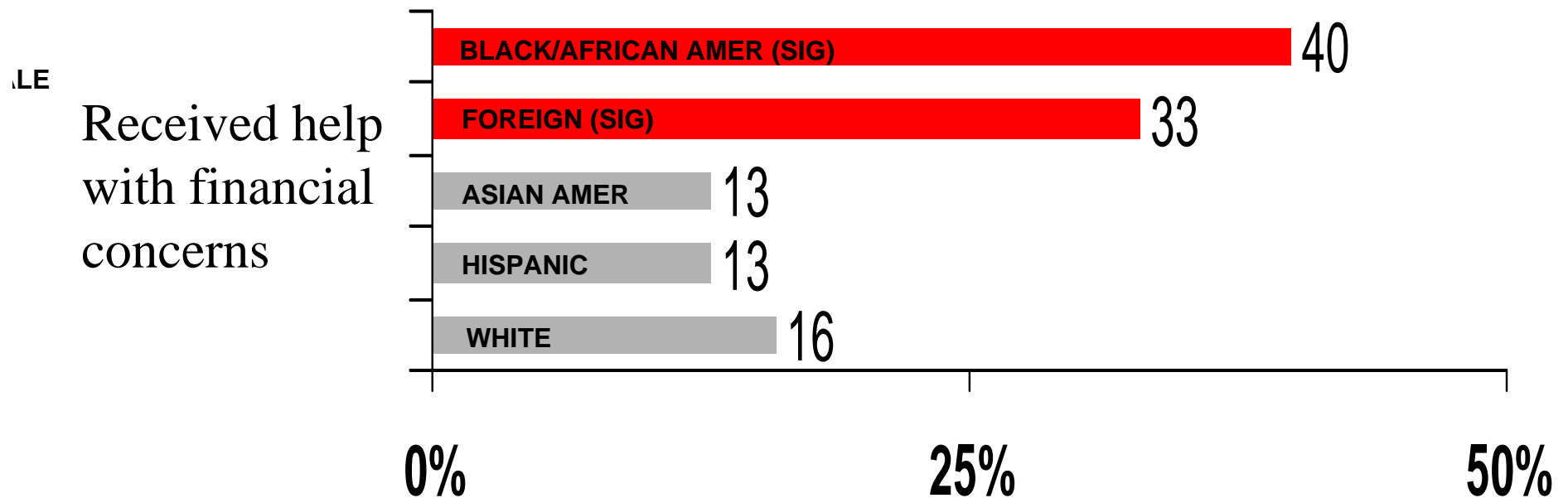
Helping Roles of Faculty/Staff



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Differences by Race/Citizenship



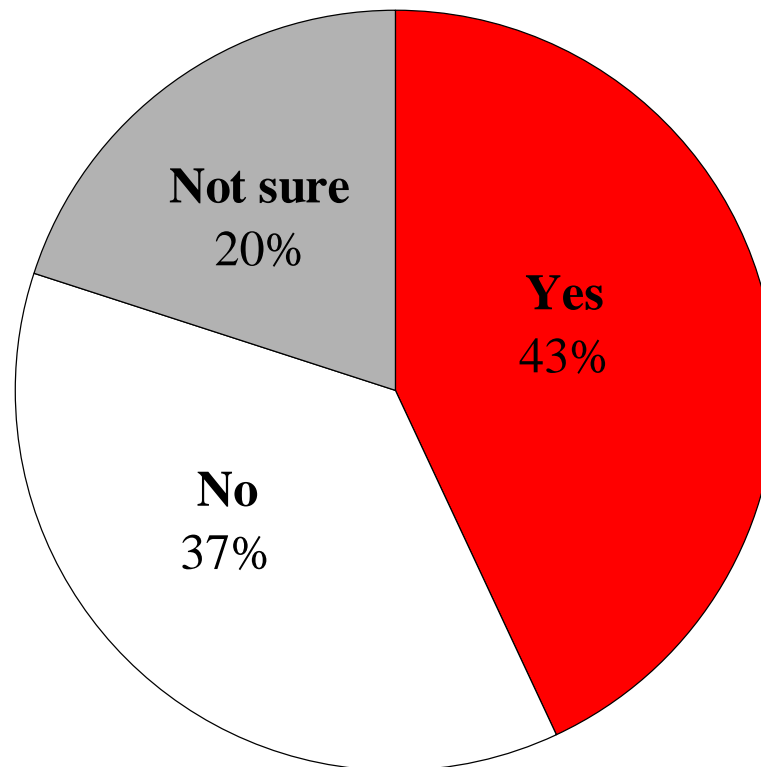
Mentor or Not?



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- Do you consider this person to be your mentor?



Student Panel/Discussion



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- Bonnie Dux
Junior, Elementary Education
- Frank Robinson
Junior, Mechanical Engineering
- Raakhee Sharma
Senior, Government & Politics and Communication



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The University of Maryland Student Survey 2008
report is available at

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