

Planful Implementation – It's More than Just the Tech

AIR Forum 2024

Michelle Appel, University of Maryland

Mike Passarella-George, University of Maryland

Julie Wilson, Academic Analytics, LLC



Agenda

- Background
- Implementation
Philosophy
- Implementation
Strategies
- Moving Forward and
Lessons Learned



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Background

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University of Maryland Fast Facts

30,608

Undergraduate Students

(As of Fall 2023)

10,205

Graduate Students

(As of Fall 2023)

4,474

Faculty Members

(As of Fall 2023)

6,204

New First-time Students

(As of Fall 2023)

11,756

Degrees Awarded

(As of Fiscal Year 2023)

106

Bachelor's Programs

(As of Fall 2023)

118

Master's Programs

(As of Fall 2023)

85

Doctoral Programs

(As of Fall 2023)



Maryland's Strategic Plan



Fall 2022 Context

How did I get here?

But I thought we had 3 Nobel Laureates?



What do you mean we do that by hand?

Somebody get me an API, stat!



About Academic Analytics, LLC

Academic Analytics provides reliable, accurate, and updated data that make it simple to assist academic leadership in decisions that matter most.

**Academic Intelligence
Data-Driven Decisions**





440,000
Faculty Members



10,084
Ph.D. Programs



12,414
Departments



463
U.S. Universities

What We Do

Collect Data

Clean Data

Organize Data

Analyze Data

Provide Solutions



Strategic Insight Suite



Faculty Insight Suite



Outcomes Suite



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**FEARLESSLY
FORWARD**



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Example Analyses and Use Scenarios



Strategic Planning

How does our research profile compare to peers? What are our strengths and weaknesses relative to benchmark groups?



Program Review

What is the comparative research strength of a program undergoing review?



Retirement/Retention Planning

What will be the impact of upcoming departures or retention scenarios? Which faculty are most vulnerable to being recruited by other institutions?



Building/Assessing New Institutes

What would be the research strength of a new institute or center we hope to create?



Assembling Teams/ Building Interdisciplinary Units

Who are the subject matter experts who could contribute to the strongest interdisciplinary team? Who have we potentially overlooked in our search process? What would be the research strength of a new institute or center we hope to create?



Faculty Recognition

Which faculty are potentially under-recognized? What are the awards for which they might be most competitive? How do we maximize our awards effort?



Faculty and Graduate Student Mentorship

What milestones can we observe in successful faculty careers at peer institutions? How can we use this to strengthen our mentorship practices?



Faculty Hiring

What will be the impact of our hiring priorities? Where can we allocate new resources to maximum impact?



Assessing Doctoral Programs

What is the placement of our doctoral graduates who are now among faculty of other institutions? What patterns can we observe in their careers?



Collaborative Networks

Who has published articles or received grants together in a particular theme? What does this suggest about the various collaborative networks across campus? Who should we encourage to work together in the future?



Current Subscribers

Atlanta University Center Consortium:

Clark Atlanta University
Morehouse College
Morehouse School of Medicine
Spelman College
Auburn University
Baylor University
Binghamton University - The State University of New York
Boston College
Boston University
Bowling Green State University
Brandeis University
Brown University
Claremont McKenna College
Clemson University
Colorado School of Mines
Columbia University
Cornell University
Dartmouth College
Emory University
Florida A&M University
Florida International University
Florida State University
George Washington University
Georgia State University
Harvard University
Howard Hughes Medical Institute
Howard University
Illinois State University
Indiana University Bloomington
Indiana University - Purdue University Indianapolis
Institute of International Education
Iowa State University
Johns Hopkins University
Lehigh University
Louisiana State University
Massachusetts Institute of Technology (M.I.T.)
Michigan State University
Missouri University of Science & Technology
Montana State University
NEOM
New Mexico State University
New York University
New York University Abu Dhabi
North Carolina A&T State University
North Carolina State University
Northeastern University

Northwestern University
Northern Arizona University
Oak Ridge Associated Universities
The Ohio State University
Oklahoma State University
Oregon State University
Pennsylvania State University
Princeton University
Purdue University
Rice University
Rochester Institute of Technology
Rutgers University - New Brunswick
Saint Louis University
San Diego State University
Southern Methodist University
Stanford University
Stony Brook University - The State University of New York
Syracuse University
Tartleton State University
Texas A&M University
Texas Christian University
Texas State University
Texas Tech University
Tufts University
Tulane University
The Catholic University of America
The University of Alabama
The University of Arizona
The University of Chicago
The University of Iowa
The University of Kansas
The University of North Carolina at Charlotte
The University of North Carolina Greensboro
The University of Oklahoma
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas Rio Grande Valley
The University of Texas at San Antonio
The University of Texas System
The University of Utah
The University of Vermont
University of Arkansas - Fayetteville
University at Albany - The State University of New York
University at Buffalo - The State University of New York
University of California - Santa Cruz

University of Central Florida
The University of Colorado- Anschutz Medical Campus
University of Colorado Boulder
University of Colorado Denver
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Hawaii - Manoa
University of Hong Kong
University of Houston
University of Illinois Chicago
University of Illinois at Urbana-Champaign
University of Kentucky
University of Maryland at College Park
University of Massachusetts - Amherst
University of Miami
University of Michigan
University of Minnesota - Twin Cities
University of Mississippi
University of Missouri - Columbia
University of Missouri - Kansas City
University of Missouri - St. Louis
University of Missouri - System
University of Nebraska - Lincoln
University of Nevada - Las Vegas
University of Nevada - Reno
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Rochester
University of South Carolina
University of South Florida
University of Virginia
University of Washington
University of Wisconsin - Madison
University of Wyoming
Vanderbilt University
Villanova University
Virginia Commonwealth University
Virginia Polytechnic Institute and State University (Virginia Tech)
Washington State University
Washington University in St. Louis
West Virginia University
Yale University



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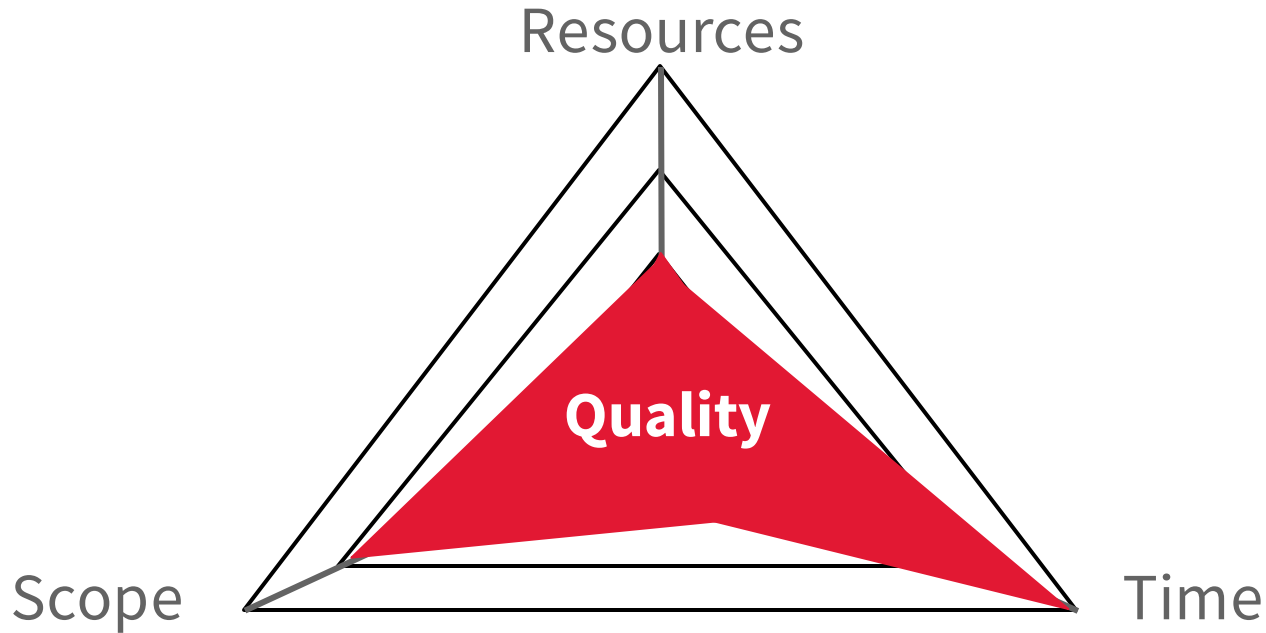
Implementation Philosophy

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Rationale for Academic Analytics



You can't have everything, all at once



Scope Setting Principles

Does it promote faculty development?

Does it require additional resources?

Does it involve additional groups of users that would need support?



Data Usage Agreement Suggestions



Provide General
Explanation of
Tools



Outline Institution's
Principles of Use



Outline How Tools Should
and Should NOT be Used



Outline Who Will Gain
What Level of Access



Data Usage Details to Consider

Academic Analytics is a tool, not the tool, best utilized in conjunction with

1. additional relevant campus-based data;
2. other analytical tools; and
3. the collective knowledge and understanding of institutional users to contextualize this information.

As such, Academic Analytics is not designed for summative evaluative purposes, as it can't possibly take into consideration everything one would need to consider. Rather, it is best used for formative purposes.

Many clients are actively utilizing Academic Analytics as a **faculty development tool** - both for individual faculty, as well as departments, programs, institutions, and centers.



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Implementation Strategies

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Roll Out Timeline

STEP 1

Submit Faculty Roster and receive Faculty Verification File from Academic Analytics.

Meet Academic Analytics Account Manager who will provide support.



STEP 2

Assign Data Liaison(s), create data governance policy, identify objectives for tools, and develop implementation timeline.

Design internal marketing plan to promote adoption.

Train key users.



STEP 3

Send out strategic communication

Train central administrators.

Host Academic Analytics visit to campus.



STEP 4

Send out strategic communication

Host Academic Analytics visit to campus - anchor visit to established leadership meeting when possible.

Train college leadership.



STEP 5

Send out strategic communication

Train department leaders.

After this, begin to move to maintenance stage.



Cultivate adoption with updates and engagement opportunities



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Building Blocks for Success



Central Ownership



User Support



Communication



Project Planning Pitfalls



CHECKLIST

-
-
-
-



Choose the Right Tool in Your Toolbox

Select Organization ▾
Select Faculty ▾
Select Awards ▾

DRAFT

Dashboard | Report Definition

SUGGESTED HONORIFIC FACULTY AWARDS
FROZEN DATA
ACADEMIC ANALYTICS DATA

Selected Values: College/Division = College of Arts & Humanities; Faculty Rank = Assistant

Count of Suggested Awards	Count of Suggested Prestigious Awards	Count of Faculty with Suggested Awards
9	7	3

List of Suggested Awards
Scroll left/right in the table below to view additional columns. Double-click a row to open the award's website

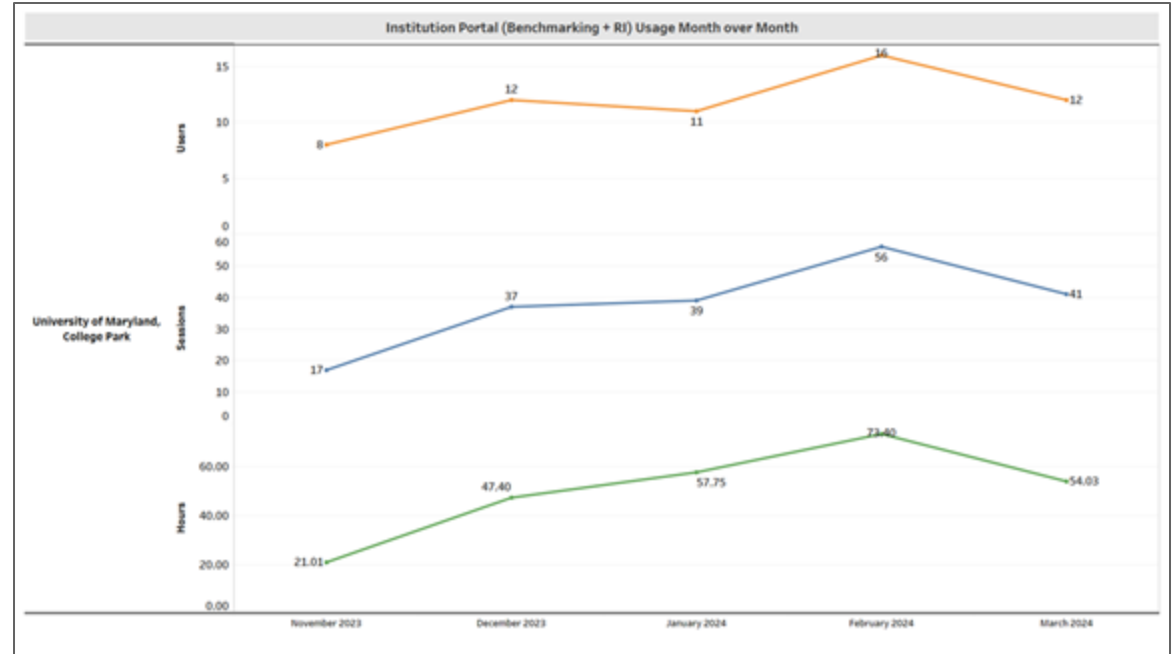
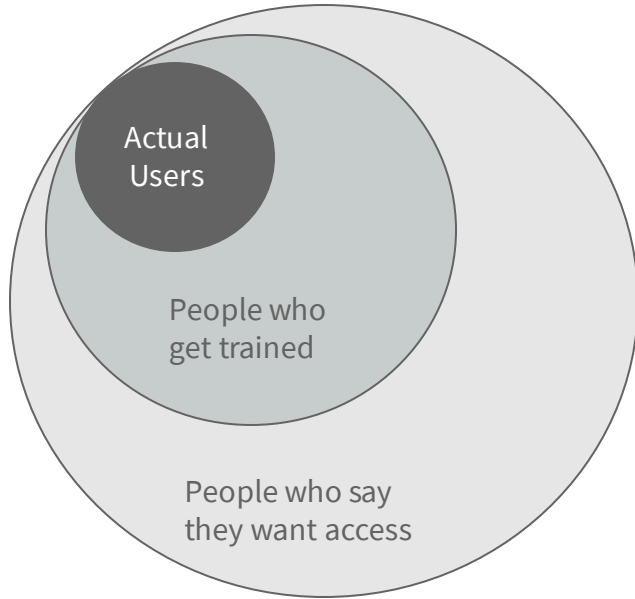
Suitability Index ▾	Name	Award Name	Granting Organization	Award NRC Prestige Indicator	Federal Reporting Racial/Ethnic Groups	Gender	Tenure Status	Faculty Rank
0.88		Fulbright Scholar	United States Department of State, Bureau of Educational and Cultural Affairs	Prestigious			Tenure Track	Assistant
0.88		ACLS Fellows (ACLS/SSRC/NEH International and Area Studies Fellowships and ACLS/New York Public Library Fellowships)	American Council of Learned Societies (ACLS)	Highly Prestigious			Tenure Track	Assistant
0.88		American Academy of Arts and Sciences Member/Fellow	American Academy of Arts and Sciences	Highly Prestigious			Tenure Track	Assistant
0.88		Collaborative Research Grant	National Endowment for the Humanities (NEH)	No Designation			Tenure Track	Assistant
0.88		MacArthur Fellow	MacArthur Foundation	Highly Prestigious			Tenure Track	Assistant
0.88		NHC Fellow	National Humanities Center	Highly Prestigious			Tenure Track	Assistant

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Institutional Research, Planning and Assessment - For assistance, email academicanalytics@umd.edu
 Fundamental data provided by Academic Analytics



Tracking User Adoption





Moving Forward & Lessons Learned

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Lessons Learned



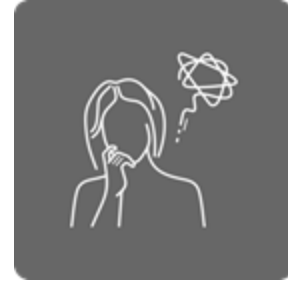
Cultivate
Partnerships



Join users where
they are.



You won't always get
it right. Keep at it.



Think before you say
"yes" to new users.



Strategic Partnership (to be continued)



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Questions

Michelle Appel - mappel@umd.edu

Mike Passarella-George - mpg@umd.edu

Julie Wilson - jwilson@academicanalytics.com