

University of Maryland, College Park Office of Institutional Research and Planning

Web-based Collection of Instructional and Non-instructional Faculty

Northeast AIR Conference November 7, 2005

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FACULTY WORKLOAD REPORTING

- Mandated since 1995
- Examines expected and actual workload
- Non-instructional activity
- Data are reported by department, college, and university

USM POLICY

- Average Expectation: 5-6 Course Units
 - A course unit is a 3 credit course or equivalent
 - Based on faculty FTE
 - Contractual or recruitment agreements
- Exceptions for Ten/Tk not teaching load
 - Instruction, External Research
 - Dept Research, Admin Service, Dept. Service
 - Other, Sabbatical
- Faculty teaching no courses

OLD UMCP PROCESS

- Lists of faculty and courses sent to colleges and departments
 - Data quality in question
 - Changes required extensive paper trail
- Non-Instructional Survey form sent to faculty
 - Response rates were low
 - Data were hand entered into database

A NEED FOR CHANGE

- Faculty/Department Chair Frustration
 - Lack of clear understanding of the process
 - Data were not useful to the colleges
- Need for timely and accurate information
 - Board of Regents
 - Media Attention
 - On Campus

THE INSTRUCTIONAL WORKLOAD SYSTEM

 Review course and faculty information on-line



- Data quality improves
- Deans and chairs are engaged
 - Examine current assignments
 - Enter exceptions
 - Review reports

IWS DESIGN

User-friendly Design

- Context Sensitive "Help"
- Familiar Paper Forms
- Constant Navigation Bar
- Support team is available

Local control

- Own the data
- Increase data quality

IWS SECURITY AND ACCESS

Data Access Options

Access Level

- View Only
- View and Data Entry (Exceptions)
- View, Data Entry, and "Locking" Capabilities

Security Secure Server Password entry Single unit access

IWS DATA

Payroll & HR

Faculty Appointment Full-time Equivalent (Faculty) Assignments Leave Status Sabbaticals Tenure Status

(frozen)

Scheduling

Course Enrollment Teaching

*updated twice a week

(live)

IWS PROCESS

Data Entry

- Exceptions are entered when needed
- Database is modified
- Exceptions are validated

Data Freezes

- Purpose
- Course "freezes" after department review
- Faculty freeze occurs in the Fall and Spring

INSTRUCTIONAL WORKLOAD SYSTEM

Demonstration





Last login information

Application:Instructional WorkloadLast access:14 May 2004 03:55:09IP Address:129.2.185.165Browser info:Mozilla/4.0 (compatible; MSIE 6.0; Windows NT 5.1)

Main

Welcome

- Select a unit
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Print version

Definitions

Logout

Welcome to the OIRP Faculty Workload Instructional Activities website. This website provides information on the instructional activities of faculty related to the University System of Maryland, Board of Regents' Faculty Workload Policy and annual reporting requirements. It allows for online submission of exception information for faculty who do not meet their expected teaching load.

Once the data has been reviewed and all exceptions and necessary justifications have been entered, please print the screens for your records to ensure that the appropriate documentation for the reporting process is on file.

Definitions

Most sections of this website have page-specific definitions. These are available when a "Page Definitions" link is displayed in the menu. When no page-specific definitions are available, the menu item is entitled "Definitions" and will display the definitions menu page when clicked. The definitions section is also available here.



II-1.25-POLICY ON FACULTY WORKLOAD AND RESPONSIBILITIES (Approved by the Board of Regents, August 19, 1994; Amended by the Board of Regents, July 9, 1999)

I. Purposes

The purposes of the "UMS Policy on Faculty Workload and Responsibilities" are to promote optimal performance by the University of Maryland System and by each of its institutions in meeting the needs and expectations of its students and other clienteles, and to provide mechanisms that will ensure public accountability for that performance. Because faculty are the primary performers of the System's instruction, research/scholarship and service, the policy must encourage and support faculty in applying their creativity, ingenuity, initiative, knowledge, experience, and professional skills in performing many diverse functions. Faculty are expected to meet their responsibilities independently and in full accord



Search I Admissions I Calendar

Instructional Workload System

Main

Current collection cycle:

- Select a unit
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

- Historic Faculty Info
- Historic Summary
- Historic Trends

Print version

Definitions

Logout

The 2004-2005 faculty workload data collection cycle has not yet started. However, information in the application now reflects the preliminary data for the 2004-2005 cycle (fiscal year 2005). It is available for viewing and verification. The data collection cycle will begin in early 2005, at which time execptions may be entered.

Home

Definitions

Directories

Definitions are available for the following areas.

- Basic Definitions
- Faculty Information
- Course Information
- Entering Exceptions
- Locking Exceptions
- Exceptions Report
- Tenured And Tenure-Track Faculty Generating Zero Course Units
- Summary Report

Information on the Historic Reports is available for the following areas.



Selected Unit: Linguistics

Main

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Crain, Stephen
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

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Definitions

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Basic Definitions For Faculty Workload Reporting

Faculty Categories

All faculty appointments in teaching units are assigned a workload category, based on EEO code, category status, and appointment title code in the Payroll and Human Resources (PHR) data system. The categories are as follows:

Department Chair

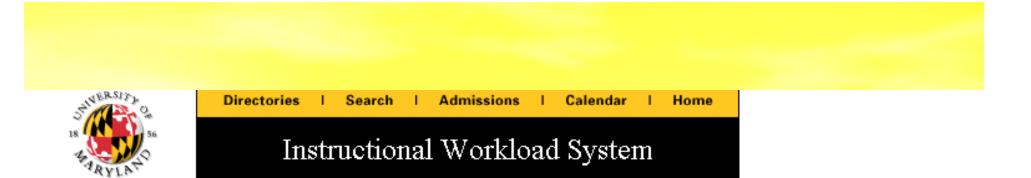
The person who holds faculty rank and has administrative and academic responsibility for managing the department or unit being reported.

Tenured and Tenure-Track Faculty

All persons (except department chair) holding tenured and tenure-track positions in teaching units who are classified as faculty (whether instructional, research, public service).

Full-Time, Non-Tenured, Non-Tenure-Track Instructional Faculty ("FT Inst")

All persons who, while neither tenured nor on the tenure-track, are employed



Main

Current collection cycle:

- Select a unit
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Print version

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Select a Unit

First, select a division.

Divisions

Col of Arts & Humanities (ARHU) Col of Computer, Mathematical & Physical Sci (CMPS)

Application version: 1.1.5 (v35) Copyright © 2004, Office of Institutional Research and Planning, University of Maryland 19 January 2005, 10:06:05. Proceessing time: 202ms.

Logout





Instructional Workload System

Main

Select a Unit

٠	Select a uni
٠	Exceptions

The following units have faculty in the workload system. Select a unit by clicking on the name.

Report	
 Ten Tk Faculty 	Col of Arts & Humanities (ARHU)
w/No Crs Units	American Studies (1270301)
 Summary 	Art (1270501)
Report	Art History & Archaeology (1270901)
•	Classics (1271301)
Print version	Communication (1271501)
TTIME COLDION	Comparative Literature Program (1271701)
Page Definitions	Dance (1275501)
Fage Demitions	English (1271901)
T	History (1272301)
Logout	Joseph & Rebecca Meyerhoff Center for Jewish Studies (1272501)
	Linguistics (1272701)
	Philosophy (1273301)
	School of Languages, Literatures, and Cultures (1274001)
	School of Music (1275701)
	Theatre (1276101)
	Women's Studies (1273701)





Directories | Search | Admissions | Calendar | Home Instructional Workload System

Faculty List

lected Unit: Workload Faculty Information: Linguistics

41 records found.

ain

				Fis	scal Yea	r: 2004					
 Select a unit Faculty list: 	Name	Fall Faculty Categ	Fall FTE	Spring Faculty Categ	Spring FTE	Leave	Sabbatical	Expected course units	Actual Course Units Taught	Exception needed?	Current Exception
Linguistics	John Doe	Ten/TenTrk	1	Ten/TenTrk	1	None	Fall	5	o.88	Yes	
Course	¹ Tim Smith	Ten/TenTrk	1	Ten/TenTrk	1	None	None	5	6.66	No	
list:	¹ Paul Joe	Ten/TenTrk	0	Ten/TenTrk	0	All Year	None	0	0	No	
Linguistics • Exceptions	^I Arlene Mary	Ten/TenTrk	1	Ten/TenTrk	1	None	None	5	6.47	No	
Report	¹ Peter Faulk	Ten/TenTrk	0.49	Ten/TenTrk	0.49	None	None	2.45	2.61	No	
 Ten Tk 	1	Ten/TenTrk	0.51	Ten/TenTrk	0.51	None	Spring	2.55	2.22	Yes	
Faculty	1	Ten/TenTrk	0.13	Ten/TenTrk	0.13	None	All Year	0.65	2.55	No	
w/No Črs	1	Ten/TenTrk	1	Ten/TenTrk	1	None	None	5	5.69	No	
Units	τ	Ten/TenTrk	1	Ten/TenTrk	1	None	None	5	3.67	Yes	
 Summary 	1	Ten/TenTrk	0.25	Ten/TenTrk	0.25	None	None	1.25	2.92	No	
Report	I	Chair	1	Chair	1	None	None	1	5.45	No	
	1	FT Inst	1	FT Inst	1	None	None	5	1	Yes	
nt version	1	FT Res	1	Other	0	None	None	0	0	No	
- D-G-Min-	1	FT Res	1	FT Res	1	None	None	0	0	No	
ge Definitions	I	FT Res	1	FT Res	1	None	None	0	0	No	
	I	FT Res	1	FT Res	1	None	None	0	0	No	
<u></u> jout	<u> </u>	FT Res	1	FT Res	1	None	None	0	0	No	
	<u> </u>	FT Res	1	FT Res	1	None	None	0	0	No	
	<u> </u>	FT Res	1	FT Res	1	None	None	0	0	No	
	<u>(</u>	Other	1	Other	1	None	None	0	3	No	
	1	Other	1	Other	1	None	None	0	4	No	

Details on one faculty member

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Rosalind J.
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

- Historic Faculty Info
- Historic Summary
- Historic Trends

Print version

Definitions Page Definitions

Logout

OIRP Secure Home OIRP Public Home

Workload Course Information for

If you have questions about the Scheduling data displayed, please contact your department's Scheduling Officer. Changes made in the course scheduling system will be reflected on this website when the base data are reloaded on Tuesdays and Thursdays.

				Fi	: 2005				
Tho		-			Tota	l Course	e Units t		
Unit: Ling	guistics (12	272701)					То	tal Cour	se Units
Fall Faculty Categ: Ten/TenTrk Fall FTE: 1.00 Appt Spring Faculty Categ: Other Info: Spring FTE: 0 Leave: None Sabbatical: None							l course un course Unit n needed?: Exception: n Code fror	s Taugh t Yes	
Courses:									
Term	Course	Lead Section	Class Type	Course Credit	Student Credit Hours	Counts Toward Wkld?	Teaching Pct	Course Links	Individ Study
Fall 2004	LING240	0101	Lec	3	228	Yes	1		No
Fall 2004	LING444	0101	Lec	3	63	Yes	1		No
Fall 2004	LING899	0301	Dis	Var.	1	Yes	1		Yes



Directories | Search | Admissions | Calendar | Home Instructional Workload System

Enter Exceptions

Selected Unit: Linguistics

Workload Exceptions

- TA - AT	_ 1	
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1111	սւ	11
		_

1 appointment record found.

mam								
	U		I					
 Select a unit Faculty list: 	Unit	Fall Faculty Categ	Fall FTE	Spring Faculty Categ	Spring FTE	Expected course units	Actual Course Units Taught	Exception Code from Last Year
Linguistics	Linguistics (1272701)			Ten/TenTrk	1	5	3.67	(none)
 Course list: Linguistics 		Type: (none)				*		
 Course list: 		Justification: (up to apj	prox 1000 character	rs)			
						^		
Juan								
 Enter exceptions: 	Exception needed							
Juan	писерской песаса							
 Exceptions 								
Report						×.		
 Ten Tk Faculty 		Enter Reset						
w/No Crs Units								
 Summary 								
Report								
Page Definitions								

Logout





Instructional Workload System

Selected Unit:

Workload Course Information: Linguistics

Linguistics

If you have questions about the Scheduling data displayed, please contact your department's Scheduling Officer. Changes made in the course scheduling system will be reflected on this website when the base data are reloaded on Tuesdays and Thursdays.

Student

Fiscal Year: 2004

Counts

Main

Select a unit

٠	Faculty	list:

 Faculty list: Linguistics Course list: 	Term	Course	Lead Section	Class Type	Course Credit	Credit Hours	Toward Wkld?	Teaching Pct	Course Links	Individual Study?	Course Units
Linguistics				Detail					Total Cou	rse Units taug	ght: 0.88
 Exceptions 	Fall 2003	LING899	0801	Dis	Var.	4	Yes	1		Yes	0.44
Report	Spring 2004	LING800	0801	Dis	Var.	4	Yes	1		Yes	0.44
 Ten Tk Faculty w/No Crs Units 				O) Detai	1				Total Cou	rse Units tau;	ght: 6.66
 Summary 	Fall 2003	LING610	0101	Lec	З	39	Yes	1		No	1
Report	Fall 2003	LING610	0101	Dis	З	0	No	0		No	0
•	Fall 2003	LING798	0101	Lec	Ó	1	Yes	1		No	0.33
Print version	Fall 2003	LING889	0101	Lec	8	6	Yes	1		No	1
	Fall 2003	LING895	0101	Lec	Var.	6	Yes	1		Yes	0.67
Page Definitions	Spring 2004	LING611	0101	Lec	З	16.50	Yes	0.50		No	0.50
Ŭ	Spring 2004	LING689	0101	Lec	З	3	Yes	1		No	1
Logout	Spring 2004	LING819	0101	Lec	з	15	Yes	0.50		No	0.50
-	Spring 2004	LING895	0101	Lec	Var.	12	Yes	1		Yes	1.33
	Spring 2004	LING899	0101	Dis	Var.	3	Yes	1		Yes	0.33
) Detail					Total C	Course Units t	aught: o
	(no courses)										
				etail					Total Cou	rse Units tau;	ght: 6.47
	Fall 2003	LING689A	0101	Lec	З	30	Yes	1		No	1
	Fall 2003	LING889A	0101	Lec	3	12	Yes	1		No	1
	Fall 2003	LING896	1201	Lec	Var.	3	Yes	1		Yes	0.33
	Fall 2003	LING899	1201	Lec	Var.	11	Yes	1		Yes	1.22
	<u>a</u> ·	1010		•							

ARYLAT

Selected Unit: Linguistics

Main

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Stephen
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

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Print version

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Workload Exceptions Report

Division-level report

To generate the report for all units in Col of Arts & Humanities (ARHU), click here.

Select a Unit

Select a unit in the selected division.

Col of Arts & Humanities (ARHU)

American Studies (1270301) Art (1270501) Art History & Archaeology (1270901) Classics (1271301)

Communication (1271501)

Main

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Stephen
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

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Print version

Definitions Page Definitions

Logout

available for viewing and verification. The data collection cycle will begin in early 2005, at which time execptions may be entered.

Workload Exceptions Report

<u></u>		al Year: 2005						
Col of Arts & Hum	<u> </u>							
Unit: Art History &	Archaeology (1270901) Expected course	Actual Course Units	Exception					
Name	units	Taught	needed?					
John Doe	2.50	0.83	Yes					
Tim Smith	2.50	0.33	Yes					
Paul Joe	2.50	2.06	Yes					
Arlene Mary	1.25	0	Yes					
Peter Faulk	2.50	0.11	Yes					
Unit summary: 5 faculty appointments need an exception entered. o faculty appointments have locked exceptions.								
	o faculty appointments have unlocked exceptions. 1 Ten/Ten-trk faculty did not generate course units at the university							
Unit: Classics (1271	.301)							

o so Not	Name	Expected course units	Actual Course Units Taught	Exception needed?
2.50 0 165		2.50	0	Yes

time execptions may be entered.

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Stephen
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

- Historic Faculty Info
- Historic Summary
- Historic Trends

Print version

Definitions Page Definitions

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Logout

Tenured and Tenure-Track Faculty Generating Zero Course Units

				Fiscal	Year: 2	:005		
Col of Arts & H	umanities (AF	HU)						
Unit: Art Histor	y & Archaeolo	gy (12	270901)					
Name	Fall Faculty Categ	Fall FTE	Spring Faculty Categ	Spring FTE	Leave	Sabbatical	Expected course units	
	Ten/TenTrk	0.50	Other	0	None	None	1.25	
Unit: Classics (#	1271301)							
Name	Fall Faculty Categ	Fall FTE	Spring Faculty Categ	Spring FTE	Leave	Sabbatical	Expected course units	,
	Ten/TenTrk	1.00	Other	0	None	Fall	2.50	
Unit: Dance (12	75501)							
Name	Fall Faculty Categ	Fall FTE	Spring Faculty Categ	Spring FTE	Leave	Sabbatical	Expected course units	
	Ш							

A RYLN	Directories Search Admissions Calend Instructional Workload Sy				
Selected Unit: Linguistics	Summary Report for Facu	ilty Worl	doad		
		Fiscal Ye	ar: 2004		
• Select a unit	University Summary	T/Tk Faculty FTE	Avg Crs Units per T/Tk Faculty FTE	% Meeting Standard Load	% Meeting Adjusted Load
 Faculty list: 	University Summary	1129.8	5.05	56%	56%
Linguistics Course list: Linguistics Course list: 	Col of Arts & Humanities (ARHU) Unit	T/Tk Faculty FTE	Avg Crs Units per T/Tk Faculty FTE	% Meeting Standard Load	% Meeting Adjusted Load
• Course list.	American Studies	7.5	7.12	88%	88%
Juan	Art	10.9	7.13	83%	83%
Enter	Art History & Archaeology	12.6	4.48	50%	50%
exceptions:	Classics	5.0	5.22	80%	80%
, <u> </u>	Communication	13.0	6.59	86%	86%
Juan	Comparative Literature Program	1.8	6.51	67%	67%
 Exceptions 	Dance	3.0	5.74	100%	100%
Report • Ten Tk Faculty	English	49.7	4.45	48%	48%
 Ventical activity w/No Crs Units 	History	38.9	4.34	45%	45%
 Summary 	Joseph & Rebecca Meyerhoff Center for Jewish Studies	1.3	5.26	67%	67%
Report	Linguistics	6.4	5.28	70%	70%
noport	Philosophy	15.5	3.99	28%	28%
Print version	School of Languages, Literatures, and Cultures	35.2	4.98	61%	61%
THE FOLDIOII	School of Music	42.0	6.38	77%	77%
Page Definitions	Theatre	9.5	6.75	80%	80%
-age Demunious	Women's Studies	6.2	5.42	43%	43%
Logout	Division Summary	258.3	5.27	60%	60%

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Stephen
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

- Historic Faculty Info
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- Historic Trends

Print version

Definitions Page Definitions

Logout

OIRP Secure Home OIRP Public Home

Historic Workload Faculty Information

NOTE: Historic reports may include preliminary data for the current fiscal year for purposes of trend reporting. The current fiscal year data will generally be the data collected in the "current collection cycle" portions of this application, and will be considered preliminary through the collection cycle for the fiscal year, which generally ends in July. Therefore, reports run before July of a given year may include preliminary workload data for that fiscal year (e.g., a report run in March 2005 for FY 2005). The reports can be generated without the current data. To do so, select fiscal years that do not includes one that have not been frozen when prompted.

Contact the Office of Institutional Research and Planning for more information.

Please specify the year for which the Historic Workload Faculty Information Report will be generated:

- 1996
 1997
 1998
 1999
 2000
 2001
- 2002
- 2003
- 2004
- 2005



- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

- Historic Faculty Info
- Historic Summary
- Historic Trends

Print version

Definitions Page Definitions

Logout

OIRP Secure Home OIRP Public Home

of a given year may include preliminary workload data for that fiscal year (e.g., a report run in March 2005 for FY 2005). The reports can be generated without the current data. To do so, select fiscal years that do not includes one that have not been frozen when prompted.

Contact the Office of Institutional Research and Planning for more information.

1161 records found.

		Col	Fiscal Year: 2004 Col of Arts & Humanities (ARHU) American Studies							
	Name	Fall Faculty Categ	Fall FTE	Spring Faculty Categ	Spring FTE	Leave	Sabl			
John Doe Tim Smith Paul Joe Arlene Mary Peter Faulk		Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
	Σ.	Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
		Ten/TenTrk	0.50	Ten/TenTrk	0.50	None	None			
		Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
		Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
		Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
		Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
		Ten/TenTrk	1.00	Ten/TenTrk	1.00	None	None			
		Chair	1.00	Chair	1.00	None	None			

Current collection cycle:

- Select a unit
- Faculty list: Linguistics
- Course list: Linguistics
- Course list: Cours
- Exceptions Report
- Ten Tk Faculty w/No Crs Units
- Summary Report

Historic Reports:

- Historic Faculty Info
- Historic Summary
- Historic Trends

Print version

Definitions Page Definitions

Logout

OIRP Secure Home OIRP Public Home

Historic Trends for Faculty Workload

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Contact the Office of Institutional Research and Planning for more information.

All Units

To generate the report for all units in Col of Arts & Humanities (ARHU) , click here.

Select the unit for which to generate the Historic Workload Trends Report.

Select a Unit

The following units have faculty in the workload system. Select a unit by clicking on the name.

Col of Arts & Humanities (ARHU)

American Studies (1270301)

Crs Units

Summary Report

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Historic Reports:

Historic Faculty Info

Historic Summary

Historic Trends

Print version

Definitions Page Definitions

Logout

OIRP Secure Home OIRP Public Home March 2005 for FY 2005). The reports can be generated without the current data. To do so, select fiscal years that do not includes one that have not been frozen when prompted.

Contact the Office of Institutional Research and Planning for more information.

University Summary					
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
T/Tk Faculty FTE	1265.1	1159.4	1127.5	1115.7	1116.7
Avg Crs Units per T/Tk Faculty FTE	4.43	4.92	4.97	5.07	4.98
% Meeting Standard Load	51%	54%	56%	56%	57%
% Meeting Adjusted Load	85%	84%	88%	88%	88%
% of Total Generated Credits Taught by T/Tk	58%	56%	54%	53%	52%

Linguistics					
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000
T/Tk Faculty FTE	5.5	6.0	7.5	7.5	8.o
Avg Crs Units per T/Tk Faculty FTE	6.87	7.63	6.68	6.49	6.41
% Meeting Standard Load	67%	57%	89%	80%	70%
% Meeting Adjusted Load	100%	86%	100%	89%	100%
% of Total Generated Credits Taught by T/Tk	34%	31%	43%	31%	45%
)ivision Summary					
	EV 4006	TW JOOR	TW and	TW 4000	<u>FW acco</u>

IWS BENEFITS

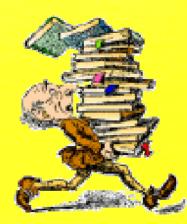
Auditable

- Requires Dean's approval
- Tracks users and data entry
- "Justification" text box
- Printer-friendly function for dept. records
- Faster turnaround time
- Local ownership; greater understanding
- Reports

FEEDBACK

- Positive feedback from Deans and Chairs
- Early review of FWL reports
 - Instructional assignments
 - Internal reports
- More users; more questions
- Cleaner scheduling data

NON-INSTRUCTIONAL FACULTY ACTIVITY



NON-INSTRUCTIONAL DATA COLLECTION

Try, try again

- FAR (old)
 - Two colleges
 - Complicated
 - Centralized
- Non-Instructional Workload Survey
 - Access procedures
 - Response rates
 - Limited data and use

NEW FAR SYSTEM

E-FAR (new)

- Grass roots development
- Comprehensive design
- Decentralized support and administrative control
- User-friendly
- Piloted in 2 colleges
- Buy-in from deans and provost

FAR

- Faculty enter data on-line
 - Pre-populated
 - Copy and paste
 - Saved for later
- Single calendar year
- Extended data collection period

FAR

- Uses a standard authentication system
- Secure server
- Single unit access
- Multi-level access
 - Data Entry
 - Department Administration
 - College Administration
 - Executive

FAR

Reduces reporting burden on faculty

- Automatic distribution to designated clients
- Standard reports

Future Functions

- CV generator
- Expert database

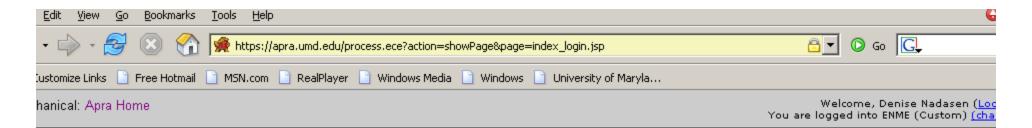
Faculty Activity Reporting

Demonstration



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- UMCP Faculty, Staff, or Graduate Student	
UMD Directory ID: dnadasen @umd.edu Directory Password: Login	
- Graduate Applicant (applying for Graduate studies at UMCP; login here for the ASF - Application Supplemental Form)	
Student ID / Login Code:	
- Recommender (to complete an online letter of recommendation for a UMCP graduate applicant)	
Recommenders, please login here with the username and password that you received in the email request. If you did n email, please contact the applicant.	not receive an
ID: Password: Login	

IOTICE: Unauthorized access to apra.umd.edu is a violation of Article 27, Sections 45A and 146 of the Annotated Code of MD. The University may monitor use of this system as ermitted by state and federal law, including the Electronic Communication Privacy Act, 18 U.S.C. sections 2510 et seq. Anyone using this system acknowledges that all use is



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What's Available: -----MEGS Maryland Electronic Graduate System **MEAD Optix Documents** Optix Document Imaging Scans Apra-Room Building Plan and Room Assignments Faculty Activity Reports (FAR) Annual Faculty Activity Reports Apra-Positions Solicit/review applications for an open position College Reporting Tools Productivity Reports; Dean's Reports Administrator Tools: -----User Directories (ENME only) Dept Faculty and Staff, Non-Dept What do I have access to? Online now: 12 (Apra), 6 (ASF), 0 (Recommenders), 0 (Pos App), 0 (Alumni)

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pra.umd.edu : Annual Faculty Activity Reports

This system was developed by A. JAMES CLAR SCHOOL OF ENGINEERIN

RNING: The Faculty Report system is still in test mode. Please do not release it to your general faculty until further notice.

Please select the unit (department l institute) of your primary appointment:

e —>	Continue>	•	ENGR-Mechanical Engineering
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te:

- If you can't see your primary unit in the list, please email us at apra-far-support@umd.edu to request access.
- When you submit your report, you will be able to submit it to other departments and institutes as needed!

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min users! You can access the: <u>Administrator Setup pages</u> + <u>Department & College Reporting Tools</u>

ie Faculty Activity Reports (for the previous reporting year) are automatically made available on January 15. view your previously submitted reports: (none)

Please choose a report to update:

2004 (due: Feb 20, 2005) 💌

Continue -->

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'- Admin users, you can complete a Faculty Report for someone else:

Go to Administrator Setup

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u might find the following information useful:

Faculty Activity Reports (FAR) system is a tool developed by the A. James Clark School of Engineering and the Office of Institutional Research and Planning RP) primarily for the departments/institutes/units on campus to evaluate their faculty for merit-based purposes. It also handles the collection of some other ortable campus data (non-instructional workload and conflict of interest/commitment).

<u>up to each department/unit to set the deadlines for their FAR Reports every year.</u> By default, the FAR report for the given Reporting Year will become available 1/15 of the following year. It will have a deadline of March 15 for the faculty to complete and submit their report. You can change either of these dates.

bu change the date the report is made available to a date earlier than 1/15, then some sections of the report will not be available for the faculty until that date. cifically, the 'Research', 'Instruction', and 'Contracts/Grants' tabs will not be available since they pre-populate with campus data that is not available until that time ry year. You may make the date the report is available as early as you like (for example, March 15 in the actual reporting year -- 10 months earlier than the usua 5 date). This would allow your faculty to update their Publication list throughout the year.

1 may also enter a 'Final (Grace) Deadline'. This can be a few days after the published deadline or the same day. Faculty will be locked out of their reports at 59PM on the day of this final deadline.

te that you can grant deadline extensions and allow an assistant to complete the report for any given faculty member.

orting Year	Dates Report is Officially Available	(Grace Deadline)	Currently available to faculty?
<u>4</u>	- Feb 20, 2005	Mar 08, 2005	No (deadline passed)

(Add a new reporting year entry) (Note that this will be done for you automatically on Jan 15 of every year)

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min users! You can access the: /	Administrator Setup pages	+ De	epartment & College Reporting Tool	s
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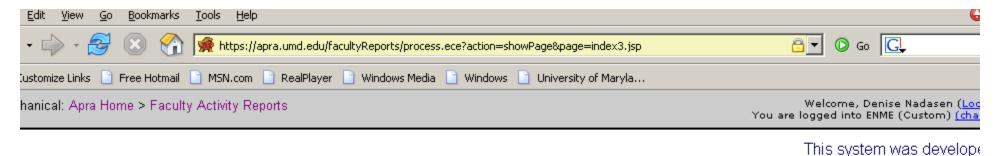
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Go to Department Reporting Tools



pra.umd.edu : Faculty Activity Reports : Department & College Reporting Tools

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Department Reporting Tools:

the Individual ENME Submitted Reports: 2004 2005 2006

the ENME Conflict of Commitment/Interest Report: 2004 2005 2006

the ENME Department's Annual Report: 2004 2005 2006

'Summary Totals' for ENME: 2004 2005 2006

ections for Printing and Reviewing Submitted Reports (in PDF)

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culty Activity Reports : Review All Submitted 2004 Reports for ENME

DTE: Submitted Reports may not be final until a few days <u>'rint All Submitted Reports at one time</u> (Don't do this until

Individual Faculty Reports

Il faculty who have logged in to (or submitted) their report:

aculty	💵 Latest Submission Date	🛃 Academic Rank	V
Tam Duanom	Feb 20, 2005	Prof	
<u>mar</u>	Feb 20, 2005	Prof	
	Feb 20, 2005	Assistant Professor	
	Feb 19, 2005	Prof & Chair	
	Feb 21, 2005	Prof	
	Feb 21, 2005	Prof & Dir	
	Feb 18, 2005	Prof	
	Feb 12, 2005	Assoc Prof	
	Mar 08, 2005	Assoc Prof	
	Feb 01, 2005	Assoc Prof	
	Feb 21, 2005	Assistant Professor	
	Feb 21, 2005	Prof	
L .	Feb 20, 2005	Assoc Prof	
	Feb 15, 2005	Prof & Chair	
	Feb 23, 2005	Prof	
	Feb 18, 2005	Prof & Chair	



aculty Name:

John Doe

(Year: 2004)

nure Home: ENGR-Mechanical Engineering iliate Appointments: le: Prof Il Time?: Y

Conflict of Commitment Reports

ave read the University of Maryland Policy on Confl 1 Conflict of Commitment and am in compliance with

mization / Individual	Paid work for a MD state agency?	Nature of Activity	Hours Worked
mputer Sciences Corp.	N	Dynamics and Control of Cargo	96
ushnet Golf Company	Ν	Vibration Damping Patent Issues	17

aculty Name: Jane Smith (Year: 2004)

nure Home: ENGR-Mechanical Engineering Eliate Appointments: le: Assistant Professor Il Time?: Y

ave read the University of Maryland Policy on Conflict of Interest 1 Conflict of Commitment and am in compliance with it: _____.

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anization / Individual	MD state agency?	Nature of Activity	Hours Worked

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04 Annual Report for the Department of Mechanical Engineering

s Report includes the following sections:

-) A List of Departmental faculty and their statements of impact
-) Faculty research and education-related honors and awards
-) Research-related contracts and grants, including pending proposals
-) Graduate and undergraduate research advising, and degrees granted
-) Faculty publications and presentations
-) A summary of courses taught and the educational development activities of each faculty member

A List of Departmental faculty and their statements of impact

(Prof)

eveloped (with my former student/post-doc: L ______ a general method for approximation of computationally intensive (with multi-input single output; and multi-input nulti-output) simulations. In this approach, the simulation is treated as a black box: probed with (a maximum entropy) design of experiments approach and then approximated with a computationally inexpensive meta-model. The approach is general and has numerous applications, including, approximation and optimization of computationally expensive [CFD, FEM, etc.] models; calibration of sensors; CFD driven temperature prediction in a data center, shape and topology optimal design.

eveloped (with my former studen' <u>Construction</u> a deterministic approach for obtaining a "robust" optimum design solution, one whose performance and/or feasibility for reliability) is insensitive to uncontrollable parameter variations (due to noise

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Jblications (only those published / presented in) ticles in refereed journals (author or co-author) hapters in Edited Books uthored Books onference Papers (archived) onference Papers (presented only, not archived) ther papers (non-refereed)	Summary or 135 15	f Department
ther Scholarship and Research reative Activities (performance pieces,) ellowships		-
dvising umber of undergraduates advised (curriculum) umber of graduate/professional students faculty served as: orogram advisor chair of master's thesis committees nember of master's thesis committees chair of doctoral thesis committees nember of doctoral thesis committees umber of post-doctoral fellows mentored	337 29 108	- 42 0 19 0 42 0
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ame: cademic rank *:	<u>Nadasen, Denise D</u> <u>Assoc Dir</u>				
ate of appointment to present rank:					
imary Appointment:	ENGR-Mechanical Engineering				
ıll Time:					
our personal data listed above is incor	rrect, it needs to be corrected at the source. Ple	ase go to http://ares.umd.edu, Login, and go to 'Payroll and Human			

sources' -> 'Display/Update Personal Data'. Once you have updated your data in ARES, please allow 24-48 hours for it to update here. If you need furthe

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A. Non-Seminar Instruction		Save Save This Page & Goto Next

Ity classroom-type courses, not seminars or independent study (those are included in the next section), are listed here. Distance-learning and -campus classes should be included here. Teaching evaluation scores are not required. If you do report them, please use the total overall numeric ade and round your score to the nearest hundredth.

	Course	# of Students	Name(s) of GTA or Grader	Teaching Evaluation Score
ring 2004	(none)			
ll 2004	(none)			

to believe that there are any errors in the above list, please elaborate here; this will notify your department's business office (an email will be sent upon ving this page which you will be cc'ed on). Your business office should then investigate your request. If it is determined that an error does exist, they will ike any needed changes in the campus's registration system which will then update your record here.

3. Seminars and Independent Study Courses

Ity seminars or independent study courses should be included here. Please note that the next tab ('Research') covers more details about your search advising. If you taught seminars or independent studies that were not given a course number, you may enter them here; please use the 'ZZZZ' sfix to designate those.

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A. Research Advising (Default	data is taken from the MEGS system)	Save

te the default data given here was taken from the MEGS system. MEGS does not (currently) differentiate between academic and research advisors. I u are not the current <u>research advisor</u> for any of the student(s) listed below, just delete their name from the 'name' field. The system will, upon saving, nove those student(s) from your list.

Graduate students for whom you were the <u>research</u> advisor of during the calendar year 2004. (Note that the pre-populated 'Support' fields are from the mpus's PHR/payroll database, which does not include Fellowships - you will have to enter Fellows by hand).

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<u>Add more rows</u>) Graduate students who red Vame	ceived degrees during the ca Degree	lendar year 2004, for who Graduation semester	om you were the researc Placement	ch advisor. Co-advisor?	Program
lane	Degree	Graduation semester	riacement	CO-auvisor?	riogram
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partment/institute's evaluation committee. (Note: Your information in UM Experts will be updated around March/April).	
Yes, I am willing to be included in the online experts database and thus possibly be contacted by the media about my areas of exper	rtise.
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. Outside Service and Activities		Save Save Th

ase list all paid consulting, as well as all paid and unpaid significant outside activities related to your professional expertise during the ca ddition to (potentially) being counted for merit purposes, your entries in this section will also fulfill the University's 'Conflict of Interest/Commitment' rep uirement. Clicking on any of the dotted links will allow you to view additional information in a pop-up window. Additionally, you can view the FAQ. Pleas stions about this Section to your unit head.

e University Policy on Conflict of Interest and Conflict of Commitment requires:

- Disclosure of all significant paid and unpaid outside professional activities as defined by the unit head.
- A statement that the employee has read and understands the Policy on Conflict of Interest and Conflict of Commitment.

Ilege-Specific Guidelines (for the A. James Clark School of Engineering):

- To save time, the hours worked for the following activities do NOT need to be reported:
 - Journal Editor or Reviewer
 - Testimonies or interviews

ganization/Individual forWas activity paid work for ach the activity was performedMD state agency?

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8. Professional Service Summary (This data is also reported to the State)
e values in red are your entries from last year's form, if available.)
mber of manuscripts you read/reviewed for professional journals: 0 () Values in red
mber of professional journals on which you served as parentheses are what
- area or associate editor, or as a member of the editorial boards: 0 () was reported last year - editor: 0 ()
mber of professional associations in which you held an office: 0 ()
mber of off-campus peer review panels and accreditation and certification teams on which you served: 0 ()
mber of days (6-8 hours) spent
- in K-12 school: 0 () - with government agencies: 0 ()
- with non-profit agencies: 0 ()
- with businesses: 0 ()
mber of people served through non-credit instruction offered by your program: 0 ()
mber of 'artistic' activites in which you had a significant role (musicals, art exhibits, theatrical and dance performances, recitals, concerts, etc): 0 ()
. University Service

lude department, college, and university committees; administrative duties; advising of student professional and honor societies; entoring of junior faculty, etc.

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er only publications that were either originally submitted (even if later rejected), accepted, or published during the period January 1, 2004 to December 2004. (If a paper that was originally submitted or accepted in a previous year did not change 'status' during this time period, you can leave it here hanged and it will copy over to future years). For published papers give inclusive page numbers. For papers with more than one author, please list the hors in the order they appear on paper. To delete a row, simply delete the text in the 'Full Citation' field. Please choose either 'Research', 'Education', Service' as the award type. ('Education' implies 'In support of curriculum development or innovation'.)

each entry, check all of the checkboxes that apply. For instance, check 'Accepted' and 'Published' if both occurred during 2004. Do not check any tes for papers "in preparation."

A. Performance Pieces, Exhibitions, and Artistic/Architectural Projects (if applicable).		
formance / Exhibition / Project (one entry per textbox)		
Project initiated in 2004 / Design completed in	Built/Performed/Exhibited in 2004 Type: Research	

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ude internal and external funding in support of education or research. Include only contracts or grants that were active for any time during the period uary 1, 2004 to December 31, 2004. If the pre-populated data below is incorrect, please update it (please also note that any changes here will <u>not</u> be ied back into other campus systems). To delete a row, simply delete the 'project title' field. Also note that Foundation contracts are not included in the -populated list. Please do not list Fellowship Grants here - they are included in the 'Awards/Other' tab. Please choose either 'Research', 'Education', c rvice' as the award type. ('Education' implies 'In support of curriculum development or innovation'.)

pre-populated grant amount that is the amount in your initial proposal. Please update the values if they have since changed.

. Contracts and Grants active during part	of 2004 or later (including Gifts	s and Product Licensing Revenues)
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Co-PI?	Project Title	Funding Source	Start Date - End Date (mm/dd/yyyy) (mm/dd/yyyy)
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Total Fundin	ng: My \$ Share: M	atching: Type: (please choose)	
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A. Honors and Awards		Save Save This Page & Goto Next

Ity include awards received during the period January 1, 2004 to December 31, 2004. Please choose either 'Research', 'Education', or 'Service' as the rard type. ('Education' implies 'In support of curriculum development or innovation'.)

mor / Award (1 per row)	** Type - please choose **
	Research 💌
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dd more rows)	

8. Awards: Fellowship Grants

ou have been awarded any Fellowship Grants during the calendar year 2004 (such as the Guggenheim Fellowship), please list them re and specify the topic which you were awarded the grant for.

llowship	Topic / Specifics
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aculty Activity Report for (Submitted Copy)

is version of your report only includes updates made prior to the most recent Submission

name: , femic Rank: of appointment to current rank: lary Appointment: faculty is also submitting this report to: time?: Report was most recently submitted by: **On**

This page is best printed in landscape mode

Your Report has not yet been submitted and thus this 'Submitted Copy' will be blank

nstructional Activities

Non-Seminar Instruction

 / classroom-type courses, not seminars or independent study (those are included in the next section), are listed here. Distance-learning and off-campus classes should be included here. Teaching evaluation scores are not required. If

 do report them, please use the total overall numeric grade and round your score to the nearest hundredth.

 urse
 # of Students

 Name(s) of GTA or Grader
 Teaching Evaluation Score

Next Steps

- Pilot in 9 colleges
- Full implementation Jan 06
- Evaluate
 - Existing support structures
 - Value of reports
 - Faculty feedback



FAR Development Primary Objectives

- Use the tools
- Improve the data quality
- Expand the breadth analysis
- Produce more effective reports
- Have an impact on planning

Developers and Designers

Tim Darling <u>tdarling@umd.edu</u>
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Jessica Shedd jshedd@nacubo.org



Thank You!

Denise Nadasen dnadasen@umd.edu



Eric Spear espear@umd.edu